



The checklist

Three areas of concern in detecting symptoms of learning-related vision problems are highlighted in this checklist. Use one check to indicate a symptom occurs occasionally and two checks to indicate frequent occurrence.

Appearance of the Eyes

- Eyes crossed or turning in, out or moving independently of each other
- Reddened, watering eye, encrusted eyelids, frequent styes

Behavioral Indications of Possible Vision Difficulty

- Dislike or avoidance of close work
- Short attention span for the child's age or frequent daydreaming
- Turning or tilting head to use one eye only or closing or covering one eye
- Placing head close to book or desk when reading or writing
- Excessive blinking or rubbing of eyes
- Losing place while reading or using finger or market to guide eyes
- Trouble finishing written timed assignments
- Difficulty remembering what is read
- Omitting, repeating and miscalling words or confusing similar word
- Persistent reversals after second grade
- Difficulty remembering, identifying and reproducing basic geometric forms

- Difficulty with sequential concepts
- Poor eye-hand coordination when copying from chalkboard, throwing or catching a ball, buttoning or unbuttoning clothing or tying shoes
- Displaying evidence of developmental immaturity

Complaints Associated With Using the Eyes

- Headaches, nausea and dizziness
- Burning or itching eyes
- Blurring of vision at any time
- Double vision

Please complete so the optometrist can forward a vision report to you.

Student's Name

Teacher's Name

School

Address

School Nurse's Name

Remarks
