



The checklist

Three areas of concern in detecting symptoms of learning-related vision problems are highlighted in this checklist. Use one check to indicate a symptom occurs occasionally and two checks to indicate frequent occurrence.

Appearance of the Eyes

- Eyes crossed or turning in, out or moving independently of each other ☐ ☐
- Reddened, watering eye, encrusted eyelids, frequent styes ☐ ☐

Behavioral Indications of Possible Vision Difficulty

- Dislike or avoidance of close work ☐ ☐
- Short attention span for the child's age or frequent daydreaming ☐ ☐
- Turning or tilting head to use one eye only or closing or covering one eye ☐ ☐
- Placing head close to book or desk when reading or writing ☐ ☐
- Excessive blinking or rubbing of eyes ☐ ☐
- Losing place while reading or using finger or marker to guide eyes ☐ ☐
- Trouble finishing written timed assignments ☐ ☐
- Difficulty remembering what is read ☐ ☐
- Omitting, repeating and miscalling words or confusing similar word ☐ ☐
- Persistent reversals after second grade ☐ ☐
- Difficulty remembering, identifying and reproducing basic geometric forms ☐ ☐

- Difficulty with sequential concepts ☐ ☐
- Poor eye-hand coordination when copying from chalkboard, throwing or catching a ball, buttoning or unbuttoning clothing or tying shoes ☐ ☐
- Displaying evidence of developmental immaturity ☐ ☐

Complaints Associated With Using the Eyes

- Headaches, nausea and dizziness ☐ ☐
- Burning or itching eyes ☐ ☐
- Blurring of vision at any time ☐ ☐
- Double vision ☐ ☐

Please complete so the optometrist can forward a vision report to you.

Student's Name

Teacher's Name

School

Address

School Nurse's Name

Remarks

